

Rebecca Phillips  
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402-677-0187

### Skills/Qualities

Responsible, professional, organized, efficient, friendly, multitasker, quick learner, goal oriented, flexible, lifelong learner, and excited for new challenges and opportunities.

### Objective

Have experience working in many different capacities in K-12 education for 15+ years. I am now excited to make an impact in the education of students in an institution of higher learning. Hoping to find a professional position within the Education department at a college or university.

### Background Summary

Elementary classroom teacher, district Literacy Coach & Instructional Facilitator, Read Right program coordinator, and Title 1 teacher. As a Facilitator and Read Right coordinator with Omaha Public Schools, I helped to organize and implement new district reading intervention which served over 25 K-12 schools, hundreds of students, and 100+ staff. I coached staff, modeled best practices, planned and presented professional developments, evaluated program/ staff, analyzed data, worked with administrators on implementation, and served on several Curriculum and Instruction committees within the district. As a Title 1 teacher I provided reading and math intervention and support to students who struggled in math & literacy.

## Experience

### **Title 1 Teacher | Sioux City Public Schools | 2018-2019**

Reading & Math intervention and support.

### **Title 1 Teacher | Omaha Public Schools | 2013-2014**

Reading & Math intervention and support.

### **Read Right District Coordinator/Trainer | Omaha Public Schools | 2010-2013**

Organized new district reading intervention program. Helped train and coach teachers, paraprofessionals, and administrators in the adopted program. Managed all organizational aspects of program from implementation to professional trainings, computer programs and maintenance, to program/staff evaluations. The program served hundreds of students at over 25 K-12 schools and 100+ staff. I regularly provided support to administrators in the implementation of this program within the K-12 schools, planned and presented regular staff development, served on teaching and learning committees at the district and school level, trained new staff in the methodology, and provided program evaluation to administrators. Regularly collected and analyzed student and program data to drive our implementation.

### **Literacy Facilitator | Omaha Public Schools | 2008-2010**

Assisted teachers with implementing best practices in Literacy Instruction. Modeled best practice and evidence based instructional strategies to struggling teachers. Assisted new teachers with curriculum implementation, classroom organization, and lesson planning. Regularly attended Curriculum & Instruction district meetings/trainings. Served on the district RTI (Response to Intervention) committee. Planned and presented professional development to smaller school staff and at district level staff development days with 100+ professionals in attendance.

### **Teacher | Council Bluffs Community Schools | December 2001 – July 2008**

Elementary classroom teacher.

## Education

**Masters in Educational Administration | Presently Enrolled | Concordia College, Seward, NE**

**Masters in Curriculum & Instruction | 2006 | Doane College, Crete, NE**

**Bachelor's Degree Elementary Education | 2000 | Dana College, Blair, NE**

## Professional References for Rebecca Phillips

1. Donna Dobson, Director of Elementary Education/Curriculum & Instruction  
Omaha Public Schools  
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2. Matthew Rohlfen, Teacher Leader  
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3. Felicia Tweedy, Supervisor Early Childhood Special Education  
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4. Brian Burnight, Director of Elementary Education  
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5. Karen Bauer, Title 1 Teacher/Reading Recovery  
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